Practice and Science Prof Duncan Craig Director UCL School of Pharmacy UK

Practice and Science A case study from the UK

- Final year of MPharm is Masters level, which means a high degree of creativity required
- We have introduced a module Advancing Practice Through Science which aims to integrate not just science and practice but patient care and professional skills
- We want to produce rounded individuals as well as skilled professionals





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Structure of the module

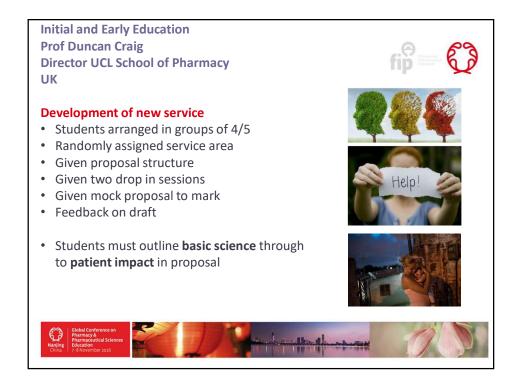
Students were consulted on design Three sections

- Students asked to design a new pharmaceutical service
- Students undertake a range of professional skills/personal development exercises
- Students asked to choose 2 from 6 topics and selftaught using flipped classroom approach





Clobal Conference on Pharmas of Particular Sciences - 9 Stownow 2020 2020



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Assessment

Students asked to prepare a 5 minute film Given instruction from professional film maker Present their pitch and film to a panel of 'dragons' including

- Immediate past president of Royal Pharm Soc
- CEO of RPS (Mrs Helen Gordon)
- Dean of Pharmacy, London and South East, Health Education England
- Managing director of Day Lewis Pharmacy chain
- Retired pharmacist/entrepreneur/patient representative



https://www.youtube.com/watc h?v=qlUfFhSJ_1w

